State: IN

Results based on 3880 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 **Are you a..**

Response	# of Responses	% of Responses	National %
Mom	3080	80%	80%
Dad	645	17%	17%
Grandparent	68	2%	2%
Other relative or guardian	50	1%	1%

2 **Please select any grades that your child(ren) attend.**

Response	# of Responses	% of Responses	National %
Preschool	175	5%	5%
Kindergarten - Grade 1 - Grade 2	1322	34%	31%
Grade 3 - Grade 4 - Grade 5	1462	38%	35%
Grade 6 - Grade 7 - Grade 8	1515	39%	38%
Grade 9 - Grade 10 - Grade 11 - Grade 12	1397	36%	39%
Other	41	1%	2%

3 **How would you describe your own technology skills?**

Response	# of Responses	% of Responses	National %
An advanced tech user – My skills are more advanced than most adults I know	1235	32%	35%
An average tech user – My skills are the same as most adults I know	2415	63%	60%
A beginner tech user -- I am still learning how to use most technology tools	186	5%	5%

4 **What types of mobile devices do you have access to for your own use?(check all that apply)**

Response	# of Responses	% of Responses	National %
Cell phone (without Internet access)	1325	35%	35%
Smartphone (with Internet access such as: Blackberry, Droid, iPhone)	2808	73%	73%
Laptop	3160	82%	83%
Netbook	352	9%	10%
Tablet computer (such as iPad)	1769	46%	49%
Digital reader (such as: Kindle, Nook)	1416	37%	37%
Music or video device (such as: MP3 player, iPod or iPod Touch)	2547	66%	66%
Other	163	4%	3%

5 **What kind of computer and Internet access do you have at home?**

Response	# of Responses	% of Responses	National %
A computer with no Internet access	85	2%	1%
A computer with "dial-up" or slow Internet access	72	2%	2%
A computer with fast Internet access (such as: DSL, Broadband, or cable)	3362	88%	91%

Response	# of Responses	% of Responses	National %
I access the Internet at home through a TV or Wii system	610	16%	18%
I access the Internet through a wifi or 3G/4G mobile device like a smartphone or tablet computer.	1693	44%	43%
No computer at home. My primary access to technology is at public libraries, community centers, etc.	16	0%	1%
No computer at home. My primary access to technology is where I work	60	2%	1%

6 **How important is the effective implementation of technology within instruction to your child(ren)'s success?**

Response	# of Responses	% of Responses	National %
Extremely Important	1811	52%	56%
Important	1201	35%	33%
Somewhat Important	395	11%	9%
Not Important	57	2%	2%
No Opinion	10	0%	0%

7 **What concerns you most about the use of technology at your child's school?**

Response	# of Responses	% of Responses	National %
Class or school information on the website or portal is often out of date	652	21%	23%
Digital content and tools that are being used have commercial advertisements	384	13%	13%
I cannot communicate with my child during the school day because of school policies	407	13%	13%
Internet filters and firewalls block educational sites that my child needs for schoolwork	311	10%	8%
My child cannot access the social media tools they are used to using at home during the school day	134	4%	4%
My child cannot use his/her own mobile device (laptop, smartphone, tablet) within class to help with their schoolwork	347	11%	13%
My child is not learning how to use technology effectively, safely and responsibly	369	12%	15%
Lack of administrative commitment to effective technology use schoolwide	352	12%	13%
Lack of online courses for my child to take	381	13%	15%
School does not have enough Internet bandwidth to access advanced digital tools	217	7%	9%
School Internet filters and firewalls are not effective enough in protecting my child when he/she is online	289	10%	7%
Students are using technology to cheat and hurt each other without appropriate consequences	409	13%	12%
Students rarely have access to technology in the classroom	388	13%	19%
Teachers are not taking advantage of technology that is at the school	437	14%	15%
Teachers are not taking advantage of technology to communicate more with me about my child	633	21%	21%
Teachers are not trained in how to effectively use technology within instruction	483	16%	16%
Technology use is very teacher dependent with a lot of variance between classes on usage	977	32%	33%
The technology at the school is out of date or ineffective	207	7%	12%
There are not enough computers for every student to use	782	26%	37%
There are too many rules against using technology at school	162	5%	7%
Other	710	23%	18%

8 Many schools are exploring how to leverage mobile devices such as smartphones and tablet computers (iPads) to improve student achievement. What do you think would be the primary benefits of incorporating such devices into the classroom instruction? (check all that apply)

Response	# of Responses	% of Responses	National %
Access to online textbooks	2199	64%	65%
Improves teacher-parent-student communications	1649	48%	50%
Increases student engagement in school and learning	1825	54%	57%
Increases teacher productivity	907	27%	29%
Provides a way for instruction to be personalized for each student	1626	48%	48%
Provides a way for students to review classroom material after school	2030	60%	60%
Provide a way for the teacher to create a learning center environment	1100	32%	34%
Provides a way to help students who are struggling	1404	41%	43%
Students develop collaboration and teamwork skills	804	24%	27%
Students develop critical thinking and problem solving skills	1061	31%	33%
Students develop stronger communications skills	727	21%	23%
These devices help to extend learning beyond the school day	1676	49%	50%
Use of these devices will help improve the teacher's technology skills	771	23%	24%
I don't think these devices will positively impact learning	316	9%	7%
No significant benefit	223	7%	6%
Other	263	8%	7%

9 If your child's school allowed the use of mobile devices for educational purposes, how likely would you be to provide one for your child?

Response	# of Responses	% of Responses	National %
Very likely	1163	34%	39%
Likely	878	25%	27%
Not likely	288	8%	8%
Very unlikely	203	6%	5%
No opinion	58	2%	1%
Unsure	287	8%	8%
I think it is the responsibility of the school to provide technology for my child to use for educational purposes.	574	17%	12%

10 Imagine there are two comparable classes at your child's school. In one class, your child could use their own mobile device (laptop, smartphone, tablet) in the class. In the other class, that was not allowed. How likely is that you would want your child to be in the class where he/she could use their own mobile device?

Response	# of Responses	% of Responses	National %
Very likely	1298	38%	42%
Likely	830	24%	24%
Not likely	292	8%	8%
Very unlikely	239	7%	5%
Would not make a difference to me	394	11%	10%
Not sure	354	10%	10%
No opinion	51	1%	1%

11 Many schools are now providing online classes for their students where the instruction and content is delivered primarily over the Internet. Based upon what you know about online classes, what would be the most important benefits to your child of taking an online class as part of their education? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability to review the material as many times as he/she wanted	1855	58%	59%
Ability to work at his/her pace	1992	62%	62%
Better fit for how my child wants to learn	701	22%	22%
Get college credit for an advance class	1509	47%	43%
Get more individualized attention from the teacher	605	19%	20%
Increase my child's motivation or engagement in the course material	910	28%	30%
Keep my child in school and on track to graduate	519	16%	15%
Make class scheduling easier	669	21%	20%
Take a class not offered at his/her school	1677	52%	51%
This would not be good for my child	424	13%	12%
No opinion	148	5%	4%
Other	215	7%	6%

12 Have you ever taken a fully online or virtual course for your own purposes?

Response	# of Responses	% of Responses	National %
Yes - through my work or job	1207	38%	43%
Yes - on my own to learn new skills	532	17%	22%
Yes - to explore a personal interest or hobby	317	10%	13%
Yes - as part of college or an academic program	968	30%	29%
Yes - for compliance such as online traffic school	107	3%	7%
No - but I would be interested in taking an online course if it was an option for me	832	26%	23%
No - and I don't think I would be interested in taking an online course	398	12%	10%

13 Besides having strong subject area knowledge (such as in English, math, science, history) which of these skills do you think are most important for your child to learn to be successful in the future?

Response	# of Responses	% of Responses	National %
Ability to communicate in more than one language	1504	47%	49%
Ability to learn new skills independently	2032	63%	64%
Ability to work with a diverse group of people	2140	67%	67%
Appreciation of the arts	1052	33%	33%
Awareness of global issues	1443	45%	47%
Being creative and "thinking outside of the box"	2232	69%	71%
Critical thinking and problem solving skills	2679	83%	83%
Effective communications skills - both writing and verbal skills	2619	82%	81%
Leadership skills	2089	65%	66%
Financial literacy - understanding personal finances	2129	66%	65%
Information and media literacy skills	1284	40%	41%
Teamwork and collaboration skills	2000	62%	62%
Technology skills	2162	67%	69%
Understanding of civics and community responsibilities	1308	41%	43%
Other	103	3%	3%

14 **Based upon your response to question 13, what do you think is the best way for your child to acquire these skills?**

Response	# of Responses	% of Responses	National %
Attending local government meetings	352	11%	11%
Being on a sports or academic team	1524	48%	49%
Doing scientific experiments or conducting research projects	1317	41%	43%
Debating current issues, within a club structure or informally	1017	32%	34%
Keeping updated on global current affairs through news media sites	1115	35%	37%
Learning a second language	1399	44%	46%
Participating in after school or summer academic programs	1236	39%	40%
Participating in school leadership opportunities	1839	58%	58%
Public speaking opportunities through clubs or volunteer activities	1171	37%	40%
Pursuing artistic and/or performance interests	1000	31%	32%
Study abroad or participating in a student exchange program	620	20%	23%
Taking a special course to improve technology skills	1408	44%	44%
Taking a variety of electives at school	1725	54%	54%
Taking pre-professional or vocational classes	941	30%	27%
Using technology within his/her classes	1876	59%	60%
Volunteering or completing an internship	1426	45%	46%
Working on group projects in class	1534	48%	49%
Other	145	5%	4%

15 **How do you want your child's teacher, school or district to communicate information to you? (check all that apply)**

Response	# of Responses	% of Responses	National %
Automated phone messages about my child's academic performance	726	23%	20%
Automated phone messages about my child's attendance	729	23%	24%
Broadcast or announcement messages to my home phone	617	19%	19%
Class blogs	635	20%	23%
Face-to-face meetings	1859	58%	58%
Hard copy flyers or newsletters that are sent home with my child or mailed to us	794	25%	22%
Listserv messages or newsletters	411	13%	14%
Local newspaper or public TV announcements	150	5%	3%
Mobile app	813	25%	24%
Parent association meetings or school board meetings	403	13%	14%
Personal emails	2866	89%	88%
Personal phone calls	1732	54%	49%
School blog postings	331	10%	12%
School or district Facebook account	497	15%	15%
School or district informational website	1122	35%	37%
School portal that includes information on grades and assignments	1464	46%	48%
Skype or ichat for teacher-parent meetings	260	8%	9%
Text message to my mobile device	1375	43%	37%
Use Twitter to send updates	123	4%	3%
Other	88	3%	2%

16 How would you rate the effectiveness of your school or district's current ways of communicating with you?

Response	# of Responses	% of Responses	National %
Very Effective	711	23%	21%
Effective	1949	62%	63%
Ineffective	334	11%	10%
Very ineffective	103	3%	3%
No opinion/unsure	62	2%	2%

17 Which of these social media tools or applications do you use for your own personal interests? (check all that apply)

Response	# of Responses	% of Responses	National %
Communicate with others through discussion boards, social networking sites, chat or online communities	1701	54%	53%
Communicate with others through text message	2725	87%	86%
Contribute to a wiki	101	3%	5%
Create videos to post and share with others (such as: YouTube, Facebook video)	495	16%	17%
Download and view videos from the Internet	1146	37%	37%
Follow blogs that interest me	954	30%	31%
Participate in an online community around a topic that I am interested in	605	19%	19%
Participate in massively multiplayer online games (MMOG) or other virtual reality worlds (such as: World of Warcraft)	114	4%	3%
Participate in online/mobile app games (such as: Words With Friends, Facebook games)	1022	33%	28%
Stream TV shows/movies from the internet (such as: Hulu, Netflix)	1008	32%	34%
Take online classes	832	27%	29%
Talk to others over the Internet (such as: Skype, Facetime or iChat)	1244	40%	42%
Update my social networking profile (Facebook or LinkedIn)	1850	59%	57%
Use educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	842	27%	27%
Use Twitter to communicate or follow others	499	16%	13%
Use web tools/mobile apps to create a list of resources I want to share or remember (such as: Evernote, Pinterest)	961	31%	27%
Use web tools/mobile apps that notify me about things I'm interested in (such as: Pulse, news or magazine articles, changes to websites)	469	15%	15%
Write collaboratively with others (such as: GOOGLE docs)	420	13%	15%
Write or contribute to a blog (my own or someone else's)	263	8%	8%
None of the above	101	3%	3%
Other	71	2%	2%

18 What concerns you the most about your child(ren)'s Internet use at school or home? (check all that apply)

Response	# of Responses	% of Responses	National %
Advertising and spam	1470	47%	48%
Cheating on tests by using mobile devices to look up information	784	25%	25%
Copyright issues/illegal file sharing	569	18%	19%
Cyberbullying	1861	59%	59%
Difficulty evaluating the credibility of an online resource	1268	40%	41%

Ineffective Internet filters and firewalls	1037	33%	32%
Meeting strangers online	1951	62%	62%
Online predators	2101	67%	67%
Plagiarism by copying and pasting online content	828	26%	27%
Privacy of records and information	1091	35%	36%
Sharing too much personal information online	2151	68%	70%
Too much time spent using technology	1542	49%	47%
Violent or inappropriate video or online games	1227	39%	42%
Websites that are inappropriate for my child's age	1831	58%	59%
I don't have any concerns	100	3%	3%
Other	148	5%	4%

19 What do you think is the best way for your child(ren) to learn about digital citizenship and being safe on the Internet? (check all that apply)

Response	# of Responses	% of Responses	National %
From a teacher	2357	75%	76%
From me or other family members	2881	91%	90%
From their friends	266	8%	11%
Learn by using technology as part of their regular classes	1682	53%	55%
Learn on their own just by using technology	180	6%	6%
Learn on their own (or from other's) mistakes	182	6%	6%
Learn through a special class at school	1191	38%	38%
Learn through activities at school (Internet safety assembly, presentations, guest speakers)	1707	54%	57%
Learn through activities outside of school (such as an afterschool program, church, library, club)	582	18%	18%
Learn through an online class	338	11%	13%
Listen to podcasts or watch videos about Internet safety	475	15%	17%
Other	57	2%	2%

20 How much do you agree with this statement: Teachers' evaluations should include an assessment of how effectively they are using technology to enhance instruction and student achievement.

Response	# of Responses	% of Responses	National %
Strongly agree	613	19%	21%
Agree	1315	42%	43%
Disagree	469	15%	14%
Strongly disagree	218	7%	5%
No opinion	298	9%	9%
I am not sure	241	8%	8%

21 If you were on a technology committee for a new school, which of these would you recommend as a good investment to enhance student achievement? (check all that apply)

Response	# of Responses	% of Responses	National %
Ability for students to use their own mobile devices at school (such as smartphones and tablets)	1062	35%	40%
Ability to access the Internet anywhere at school	1387	45%	45%
Adaptive learning software which adjusts levels of difficulty and content to address student needs	2045	67%	65%
Chat rooms for students to discuss topics while in class	414	14%	13%

Digital content (such as: databases, electronic books, animations, videos etc)	1490	49%	50%
Digital media creation tools (video, audio)	1261	41%	42%
Digital reader (such as: Kindle, Nook)	1357	44%	45%
Educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	1631	53%	53%
Electronic portfolios for students	862	28%	29%
Games or virtual simulations	361	12%	12%
Handheld student response systems	548	18%	20%
High speed color printer	586	19%	21%
Interactive whiteboards (such as: Smartboard, Polyvision)	1305	43%	52%
Laptop for every student to use at school	1386	45%	44%
Learning management systems (such as: Blackboard)	760	25%	25%
Online classes	1086	36%	36%
Online tests and assessments	1207	40%	39%
Online textbooks	1707	56%	56%
Online tutors	1383	45%	43%
School portal or website	1516	50%	51%
Simulations	506	17%	17%
Social media tools for collaboration and communications (blogs, wikis, social networking sites)	356	12%	12%
Tablet computer (such as iPad) for every student to use at school	1441	47%	43%
Text messaging	322	11%	11%
Tools that help my child(ren) organize their work (such as: organize my assignments, take notes, organize my ideas)	1623	53%	51%
Video conferences and webinars	577	19%	21%
Virtual or online whiteboard	575	19%	22%
Virtual reality games or environments	157	5%	5%
Other	112	4%	3%

22 How much do you agree with this statement: My child(ren)'s school is doing a good job of using technology to enhance student achievement.

Response	# of Responses	% of Responses	National %
Strongly agree	379	12%	11%
Agree	1657	54%	51%
Disagree	460	15%	17%
Strongly disagree	129	4%	4%
No opinion	199	6%	7%
Unsure	257	8%	10%

24 Gender

Response	# of Responses	% of Responses	National %
Female	2523	82%	82%
Male	553	18%	18%

25 Age

Response	# of Responses	% of Responses	National %
Under 29	108	4%	2%
30-39	1185	38%	30%

Response	# of Responses	% of Responses	National %
40-49	1391	45%	51%
50-59	347	11%	15%
60-69	43	1%	1%
70 +	5	0%	0%

26 Race or Cultural Identity

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	16	1%	1%
Aboriginal (First Nations, Metis, Inuit)	0	0%	0%
Asian	27	1%	4%
Non-aboriginal	4	0%	0%
Decline to state	1	0%	0%
Black/African-American	60	2%	3%
Caucasian/White (non-Hispanic)	2607	83%	73%
Hispanic/Latino	38	1%	5%
Native Hawaiian/Other Pacific Islander	2	0%	1%
Decline to state	127	4%	5%
Other	36	1%	1%

27 Highest level of educational attainment

Response	# of Responses	% of Responses	National %
Less than high school diploma	18	1%	1%
High school diploma	282	9%	7%
Some College	938	31%	27%
Bachelor's degree	1042	34%	36%
Graduate Education	767	25%	30%

28 Household Income

Response	# of Responses	% of Responses	National %
Less than $15,000	62	2%	2%
$15,000 - $24,999	127	4%	3%
$25,000-$49,999	470	16%	12%
$50,000 - $74,999	625	21%	18%
$75,000 - $99,999	628	22%	19%
$100,000 - $149,999	632	22%	25%
$150,000-$200,000	223	8%	11%
Over $200,000	143	5%	10%

29 Are you a member of any organized parent support groups for your child's school? (check all that apply)

Response	# of Responses	% of Responses	National %
Parent-Teacher Association (PTA - part of the national PTA organization)	188	6%	24%
Parent-Teacher Organization or similar local organization	578	20%	19%
Extracurricular parent booster organization (for sports teams, for band, for field trips etc.)	663	23%	24%
School education foundation	50	2%	2%
School site advisory council	33	1%	3%
Technology advisory group for the school or district	19	1%	1%

Room parent	395	14%	13%
None of the above	1453	50%	40%
Other	239	8%	8%